

Large Group – Fluency Practice – On 5, We Jive Chant



This fluency activity anticipates the need for students to be comfortable rote counting to 5 before counting 5 objects using one to one correspondence.

1, 2, tie my shoe (act out tying shoe).

3, 4, close the door (act out closing a door).

On 5, we jive (count 5 fingers and shake hips).

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Repeat chant.

Large Group – Fluency Practice – Pop Up 5 Game



This quick counting game develops students' ability to count to 5.

Begin with all students seated in a circle, or around the rug. Each child "counts out" verbally and the student who says the number 5 "pops up" (stands). Continue until all students are standing.

Student A: 1 (remains seated).

Student B: 2 (remains seated).

Student C: 3 (remains seated).

Student D: 4 (remains seated).

Student E: 5 (stands, or pops up).

Small Group – Fluency Practice



This fluency activity is intended to develop and maintain students' ability to match quantities with numerals up to 3.

Working with a group of 4-6 students:

1. Pass out baggies containing numeral cards 1, 2, and 3 to all students.
2. Hold up 1 object.
3. Ask students to tell how many.
4. Have students find the matching numeral card and hold it up.

Repeat with 1, 2, or 3 objects.

Small Group – Concept Practice

Working with a group of 4-6 students:

1. Have a child select a number card and show it to the class. Ask all students to name the number.
2. Count out that number of cubes. For example, count out 2 cubes, saying, "1, 2."
3. Count out that number of cubes, using self-talk to share your thinking, e.g., "I'll make a group to match the number 2. I'll count and stop when I get to 2. One (move one cube), 2 (move the second cube). Stop."
4. Ask students if the group matches the number. If they are unsure, show how to match the cubes to the dots on the back of the card.
5. Repeat with another number. Invite students to say, "Stop!" when they hear the target number.
6. Silently show the number 1. Ask a volunteer to come up and count that many cubes.



Small Group – Learning Center

To prepare, cut 10 strips of construction paper about 1 inch wide and 2 inches long. Fold the strips in half and write a number (1-5 is appropriate for all, 1 – 10 is OK for a challenge) on one side. Cut 10 pipe cleaners in half. Now glue the paper around the top of the pipe cleaner with the number facing out. Once everything has dried, set out the pipe cleaner counters and a supply of beads. Children string the correct number of beads on to the pipe cleaners.

