

Lunch time needs your attention.



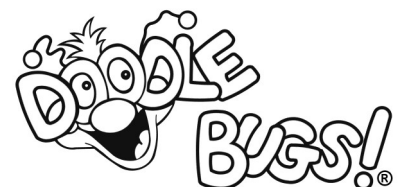
Developmentally appropriate, pleasant lunchtimes =

- Children are not expected to wait; they are engaged until lunch is served and may begin eating when seated.
- Each place setting includes napkins & utensils. Children help to set the table.
- Children are wearing bibs (as needed/requested).
- Teachers are sitting with children, to model good manners & encourage conversation.
- Mealtimes are a positive, social experience.
- Infants are fed on demand/per individual schedules.

OCFS Regulation 418-1.12(e) Children must be helped to gain independence in feeding themselves and should be encouraged to learn acceptable table manners appropriate to their developmental levels.

PA Code 3270.111 (c) Daily activities shall promote the development of skills, social competence and self-esteem.

MSA High Quality Indicator 4.2a Teachers treat the curriculum as everything that happens during the day. This includes while children play and explore, eat, interact...and are involved in transitions.



Children's Centers

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